

Appendix J
ADAPTED PHYSICAL EDUCATION AUTHORIZATION
CREDENTIAL STANDARDS
5 California Code of Regulations Pertaining to Special Education
Added Authorizations

§80046.1. *Requirements for and Authorization of for the Adapted Physical Education Added Authorization.*

(a) All individuals assigned to teach adapted physical education shall hold an Adapted Physical Education authorization. The requirements for the Adapted Physical Education Specialist Credential Added Authorization shall include the following:

(1) One of the following:

(A) A preliminary, clear, professional clear, or life California general education teaching credential that is based on a baccalaureate degree, and a program of professional preparation including student teaching, and which that authorizes the teaching of physical education in any grades K - 12; or

(B) A preliminary, professional clear, Level I, Level II, clear or life special education teaching credential or a preliminary, clear, or life special education services credential with a special class authorization as listed in sections 80047 through 80047.9 provided that the individual has completed a minimum of twelve semester units, or the equivalent quarter units, in physical education content courses with a minimum of three-semester units, or the equivalent quarter units, in both kinesiology and motor development.

(2) Completion of a Commission-approved professional program for the Adapted Physical Education Specialist Credential Added Authorization including successful completion of supervised field study in adapted physical education, and

(3) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation as provided in Education Code Section 44373(c).

(b) Period of Validity. The period of validity of the Adapted Physical Education Added Authorization, the Adapted Physical Education Specialist Credential, and the Adapted Physical Education Emphasis Credential shall be determined by the expiration date of the remains valid as long as the appropriate prerequisite teaching credential or authorization required in subsection (a)(1)(A) or (B) remains valid.

(c) Authorization. The Adapted Physical Education Added Authorization, the Adapted Physical Education Specialist Credential, and the Adapted Physical Education Emphasis Credential authorize the holder to conduct Educational Assessments related to student's progress towards meeting instructional physical education goals, provide instruction, and Special Education Support to teach students provide instruction and services to individuals with exceptional special needs who are precluded from participation in the activities of the general physical education program or a specially designed physical education program in a special class, from birth through age 22, including preschool, and in classes organized primarily for adults.

Preconditions

All Adapted Physical Education Added Authorization Programs must meet the Commission's ten General Preconditions (<http://www.ctc.ca.gov/educator-prep/standards/Standards-Preconditions.pdf>) as well as those provided below

Preconditions for Education Specialist: All Added Authorization Programs

In addition to the Commission's ten General Preconditions, each program of professional preparation for an Added Authorization shall adhere continually to the following requirements of California State law or Commission Policy:

(11) Candidates accepted into an Added Authorization program must currently hold a preliminary education specialist teaching credential or be eligible for a preliminary education specialist teaching credential prior to recommendation for the Added Authorization.

(12) The Added Authorization courses may be considered part of coursework for completing the Clear Education Specialist program.

Additional Preconditions for Adapted Physical Education Added Authorization

In addition to the Commission's ten General Preconditions and the two Added Authorization Preconditions, each program of professional preparation for the Adapted Physical Education Added Authorization shall adhere continually to the following requirements of California State law or Commission Policy:

Candidates for the Added Authorization in Adapted Physical Education must hold a teaching credential in one of the following: 1) Single Subject: Physical Education; 2) Multiple Subject; 3) Special Education Specialist; or 4) teaching credentials issued under prior statutes with comparable authorizations to 1-3.

Candidates must provide evidence of coursework in motor development and kinesiology or the equivalent or must take this coursework as a prerequisite to or concurrently with the Adapted Physical Education Added Authorization coursework.

Program Standards

Adapted Physical Education Added Authorization (APEAA)

The regulatory process for the Added Authorization in Adapted Physical Education has not been completed. At this time, the APEAA may only be added to 1) Single Subject: Physical Education, 2) Multiple Subject or 3) teaching credentials issued under prior statutes with comparable authorizations to 1-2. Once the regulatory process has been completed, a coded correspondence will be distributed.

APEAA Standard 1: Characteristics of Students in Adapted Physical Education

Note: All statutory citations apply to the California Education Code unless otherwise stated.

ADAPTED PHYSICAL EDUCATION GUIDELINES

The program provides opportunities for the candidate to be able to identify students with a disability who may qualify for Adapted Physical Education services, including but not limited to motor behavior, neurological conditions and physiological performance. The candidate demonstrates knowledge and application of kinesiology as it pertains to individuals with disabilities. The candidate uses knowledge of kinesiology and motor development to assess a student's eligibility for adapted Physical Education services. As a member of the IEP team, the Adapted Physical Education Specialist will identify the disability categories, as identified in IDEA or under a Section 504 plan, and apply these to the characteristics presented by the student.

APEAA Standard 2: Motor Behavior as Applied to Adapted Physical Education

The program provides opportunities for the candidate to demonstrate knowledge of the principles and patterns of typical and atypical human growth and motor development across the lifespan in order to select appropriate, safe, and effective teaching strategies and activities for individuals with a variety of disabilities. In addition, the program provides candidates instruction in the principles of neurological development, motor learning, motor control, and perceptual motor development as they apply to the effective instruction of individuals with disabilities.

APEAA Standard 3: Scientific Principles of Human Behavior

The program provides opportunities for the candidate to demonstrate the knowledge and application of scientific principles of exercise and movement including an understanding of the impact of disease, medication, and musculoskeletal and neurological conditions on the physiological and biomechanical performance of individuals with disabilities.

APEAA Standard 4: Instructional Strategies and Adaptation

The program provides opportunities for the candidate to demonstrate instructional strategies and adaptations for attaining individualized measurable goals for individuals with disabilities throughout the lifespan using safe and developmentally appropriate physical education in a variety of settings. This knowledge of instructional strategies and adaptations should include comprehensive curriculum planning, content standards, lesson and unit plans, behavior management, collaboration, consultation, and transition planning to comply with legislative mandates.

At the printing of these guidelines, CCTC was working with a group of professionals to add more standards to the above four. However, these four are the APE AA standards and they will not change.